**Topaz Year 1 Homework**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Week 5 – 27th March 2025  Although half-term is fast approaching the children have continued to work their socks off in all areas of learning. I am continuing to be impressed with their excellent attitude to learning. Well done everyone! This will be the last homework of this term, so that the children can have a well-earned break over the Easter holidays, however, it would be great if they would continue to read and practise their phonics regularly.  I hope you do all have a lovely Easter when it arrives and that the Easter Bunny is generous to you all!  **Maths**  In class this week the children have been learning about measuring using non-standard and standard units of measure. For their homework this week, I would like the children to continue their understanding of measuring length using standard units of measure. Please ask your child to complete the ‘balloons and kites measuring worksheet. When measuring the balloon strings use a ruler to accurately measure each line and then record the measurement in cm in the balloons. Then use the measurements to colour the balloons the right colour. When completing the kites page, ask your child to use a ruler to draw the right length kite tail in cm. As a challenge ask your child to write the kites in order of shortest to longest kite tail.  We have also been continuing to work on counting in multiples of 2s and 5s during our early morning work maths lessons. I would like the children to continue to learn their twos and five times tables. Please encourage them to learn them in rote to begin with and then ask them random quick fire questions e.g. 6 x 2 is, 2 x 2 is, 9 x 2 is etc.  **Phonics**  Please continue to practise the tricky word flashcards. As always, once your child is confident ready these words, please do encourage them to learn how to spell/write them. If they would like a further challenge please ask your child to try and put some of these words into a sentence.  **Literacy**  In class the children are working really hard on developing their independence in writing. They have all the skills, but can still sometimes find it tricky to apply their knowledge without prompting. For their homework this week I want the child to **INDEPENDENTLY** write a short story (just a couple of paragraphs is enough) They can choose any topic, using any setting and any character. Ask your child to tell you their story verbally first. In class we talk about holding our sentences in our head to help us recall them. It is also really important that your child reads their work back to check that it makes sense. I have included a worksheet that simply starts ‘once upon a time…’ From this point on the children can get as creative as they want. I have also given the children an example of a simple short story to use as a model. Please also encourage your child to use accurate sentence structure and neat letter formation. I am looking forward to reading their work.  **Reading**  Your child will continue to bring home their Little Wandle Phonics book and their sharing book. When reading together please encourage your child to spot familiar graphemes and the new alternative spelling digraphs. It is also important to continue to develop their comprehension skills by answering questions about the text. Please do comment in their reading record every time you listen to your child read, or share a story together.  *Please remember to return all books on Monday so they can be used during group teaching reading sessions. Many thanks for your support with this.*  As always, if you have any questions regarding the homework, please do not hesitate to contact me via the school office.  Many thanks,  Mrs Allan 😊   |  | | --- | | **Next week in class we will be learning** | | **Reading/Phonics –** continuing grow the code  Recap tricky words, introduce new tricky words  **Writing –**diary writing/ **Cross Curricular Links** -RE Easter Story writing | | **Maths – Measurements –** using non-standard and standard units of measure | | **R.E. – Bible Stories – Salvation** (The Easter Story)– Easter Monday | | **Art –** Easter Cards | | **Physical Development – Gymnastics and Invasion Games** | | **Book focus of the week: The Puffin Book of Fantastic First Poetry continued** | |