**Topaz - Reception Class Homework**

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|  | ***Weekly homework*** |
| Week 2 – 14th November 2024Such a great amount of work is being covered by the children in class. I am very impressed with them. They are loving our new topic of Pole to Pole and are especially enjoying find out fascinating facts about habitats and the animals that live in them. Keep up the great work everyone!Phonics – handwritingFor their homework this week, I would like the children to focus on the accurate formation of each grapheme (letter) that they have learnt to date. Please use the Little Wandle phrases to remind your child of how to draw each grapheme, therefore ensuring that they are starting and finishing each one in the correct place. If your child is finding a grapheme tricky, please write it in yellow highlighter/pens and encourage your child to overwrite. Once they become more confident, then can then continue to writing each grapheme independently. Phonics – Letters and soundsPlease practice all phoneme flashcards on a daily basis. Just five minutes every day will have a huge impact on your child’s recognition skills and fluency. **Maths and Fine Motor Skills** Using paper and pencil or a whiteboard and pen or even shaving foam in a baking tray, please encourage your child to practice writing the numbers 0-10. Ask them to use the skills they learnt from their homework last week, to make sure that each digit is accurately written. Reading – Little WandleThis week your child will be bringing home their next Little Wandle book. This book will have words that are made up of the phonemes that your child has been learning in class. Please encourage your child to sound out each word and then blend them back together. If your child is finding it tricky to blend the sounds together, please just say the word and then ask them to repeat it back to you, whilst looking at the graphemes on the page. Please makes sure you record the reading you have done in with your child’s reading record. This really does help us to be able to share your child’s ideas and progress with them. As mentioned before, you don’t have to write lots, just a comment about any questions you may have asked and how your child responded or predictions that your child made about the book. Please do also comment on your child’s sharing book too.*Please remember to return* ***all*** *books on Monday so they can be used during group teaching reading sessions. Many thanks for your support with this.***Well done everyone!**As always, if you have any questions about your child’s learning, please do not hesitate to contact me via the school office. Many thanks,Mrs Allan 😊

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| **Next week in class we will be learning** |
| **Reading –** introducing Phase 2 phonics – set 1 and 2and continuing developing listening and comprehension skills **Writing –** Grapheme formation – labelling Polar animals**Speaking –** using descriptive/new vocabulary (topic related) |
| **Number recognition –** number songs to 10 counting forwards and backwards**Number skills –** composition of 1, 2 and 3 |
|  **Understanding the world–**Pole to Pole – habitats and animal adaptation **R.E – Incarnation** Good news – the role of the Angels |
| **Expressive Art and Design – Music** – Charanga – composing with instruments/ NATIVITY SONGS |
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| **Physical Development – Outdoor PE –** Ball skills – throwing and receiving**Indoor PE –** Fundamentals - travelling and jumping |
| **Story focus of the week: Blue Penguin** |

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