**Topaz Reception - Homework**

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|  | Week 1 – 9th January 2025  Welcome back everyone. I hope that you all had a fabulous Christmas. On behalf of the whole team, I would like to say a huge thank you for all our cards and presents. We were overwhelmed by your generosity, thank you so much. I hope that the children are well rested and are ready for a fun term ahead.  **Maths**  In class this week we have been continuing our work on place value. For their homework this week I would like the children to complete the worksheet on representing the value of number. I would also like the children to demonstrate their understanding by representing the number 0-5 in any way they choose to.  **Phonics**  For homework this week, I would like the children to recap all their phonics cards to date. Please work with your child on their rapid recall skills of each sound. It is important that they can read these sounds fluently and with confidence.  Just 5-10 minutes a day will have a huge impact on your child’s recall and recognition skills.  **Applying phonics**  The children are doing really well with learning to read and say their phonemes and this evident in their work in class. Through our daily reading sessions and phonic assessment, it shows that the children are finding learning how to blend a bit more challenging. Please work with your child and model how sounds blend together to form words. For example, you could write a sentence such as ‘The big cat sat’ Read the sentence to your child (remembering to point out the tricky word ‘the’ first) by decoding and blending each word e.g. b-i-g- big, c-a-t cat, s-a-t sat. Model a few sentences first and then ask your child to independently have a go. The more they can have a go at blending, the more fluent their reading will become.  **Handwriting**  The children are beginning to write more in class, but we are noticing that the formation of each grapheme is not always accurate. Please use the Little Wandle phrases to help your child to remember the correct starting and finishing points. When writing their name and graphemes please ensure that your child is developing good habits in terms of neat and accurate formation.  **Reading**  Your child will continue to bring home their Little Wandle Phonics book and their sharing book. When reading together please encourage your child to spot familiar graphemes and develop their comprehension skills by answering questions about the story. Please do comment in their reading record every time you listen to your child read, or share a story together.  *Please remember to return all books on Monday so they can be used during group teaching reading sessions. Many thanks for your support with this.*  As always, if you have any questions regarding the homework, please do not hesitate to contact me via the school office.  Many thanks,  Mrs Allan 😊   |  | | --- | | **Next week in class we will be learning** | | **Reading/Phonics – recap graphemes to date and introduce new digraphs**  **Recap all tricky words to date**  **Writing –diary writing – focusing on sentence structure and segmenting** | | **Maths – recognising and writing numbers 0-10**  **Number – Place Value** | | **Understanding the World R.E. – Bible Stories – What is the Bible?** | | **Expressive Arts and Design – Artist study – Alexander Calder (Kinetic sculpture)** | | **Physical Development – Gymnastics and Invasion Games** | | **Book focus of the week: Sandy’s circus** | |