

Trinity St Mary's Church of England Primary School Subject Progression:

Key Stage: 2

Subject Area: MFL (French)

Teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching in Key Stage 3

National Curriculum Objectives

KEY STAGE 2

Pupils should be taught to:

Listening

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Speaking

- Engage in conversations; ask and answer questions, express opinions and respond to those of others; seek clarification and help.
- Speak in sentences using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others can understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.

Reading

- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Writing

- Write phrases from memory and adapt these to create new sentences, to express ideas clearly.
- Describe people, places and things and actions orally and in writing.

Grammar

- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs, key features and patterns of the language; how to apply there, for instance, to build sentences; and how these differ from or are similar to English.

• Year 3 – I Can ...	• Year 4 – I Can ...	• Year 5 – I Can	• Year 6 – I Can ...
<ul style="list-style-type: none"> • Name and describe people. • Name and describe a place. • Name and describe an object. • I can have a short conversation saying 3-4 things. • Give a response using a short phrase. • Start to speak in sentences. • Read and understand a short passage using 	<ul style="list-style-type: none"> • Name and describe people. • Name and describe a place. • Name and describe an object. • I can have a short conversation saying 3-4 things. • Give a response using a short phrase. • Start to speak in sentences. • Read and understand a short passage using familiar language. 	<ul style="list-style-type: none"> • Hold a simple conversation with at least 4 exchanges. • Use my knowledge of grammar to speak correctly. • Understand a short story or factual text and note the main points. • Use the context to work out unfamiliar words. • Write a paragraph of 4-5 sentences. 	<ul style="list-style-type: none"> • Hold a simple conversation with at least 4 exchanges. • Use my knowledge of grammar to speak correctly. • Understand a short story or factual text and note the main points. • Use the context to work out unfamiliar words.

<ul style="list-style-type: none"> • familiar language. • Explain the main points in a short passage. • Read a passage independently. • Use a bilingual dictionary or glossary to look up new words. • Write phrases from memory. • Write 2-3 short sentences on a familiar topic. • Say what I like/dislike about a familiar topic. 	<ul style="list-style-type: none"> • Explain the main points in a short passage. • Read a passage independently. • Use a bilingual dictionary or glossary to look up new words. • Write phrases from memory. • Write 2-3 short sentences on a familiar topic. • Say what I like/dislike about a familiar topic. 	<ul style="list-style-type: none"> • Substitute words and phrases 	<ul style="list-style-type: none"> • Write a paragraph of 4-5 sentences. • Substitute words and phrases
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Topic Coverage:

Year 3	Year 4	Year 5	Year 6
Getting to know you All about me Food Family and friends School Colours	All around town On the move Going shopping Time Holidays Hobbies	Describing size, colour and characteristics Numbers 0-30, 0-50 and 0-70 Nationalities and preferences Family and pets Alphabet, weather and seasons School subjects, likes and dislikes Clothing and weather Telling the time Age Numbers 0-100 and 1000 Food/ cafe Alphabet In my school bag and classroom items	Greetings Numbers 0-30, 0-50 and 0-70 Days, months and birthdays Animals and habitats Body parts Asking for things Commands Numbers 0-100 and 1000 In the home Prepositions Places in the town or country Pastimes and leisure Expressing opinions