**Ruby Class Homework Autumn 1 week 2**

A

Homework due: Tuesday 1st October 2024

|  |
| --- |
| **Next week we are learning:**  |
| Maths | Literacy | Science | RE |
| We will be starting our unit on Place Value. We will be looking identifying and estimating numbers on a number line to 100. | We will be planning ideas for our innovative Jack and the Beanstalk story. | We will be exploring space!We will be looking at the planets and learning about famous scientists. | We will be starting our unit on Creation. We will be looking at how different countries celebrate Harvest. |

|  |
| --- |
| ***Spellings:***Practise spellings ready for weekly spelling test- see below for your child’s spelling group – These groups are subject to change as they are based on their current spelling ages.***Reading:***Read every day for 15 minutes. Please log this in Reading Records.Children must write a small comment in their journals everyday about their book.***Maths:* Partitioning two-digit numbers using part-whole models.*****Challenges are optional –*** although please have a go if you can |

**Spellings:**

|  |  |  |
| --- | --- | --- |
| **Group 1** | **Group 2** | **Group 3** |
| bigbackoffmessjugvan wetyesput pull | stolesoldthrewbarkedjoggedshoutedbrighterbrightestclearer clearest | oldcoldgoldholdtoldwhenwhatwhydonkeyhoney |

**Maths:**

Can you write these numerals as words?

**4 \_\_\_\_\_\_\_\_\_\_\_\_\_ 14 \_\_\_\_\_\_\_\_\_\_\_\_\_**

**44 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 18 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 27 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**64 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 39 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

****

****

**Partition these numbers two different ways**.

e.g. 35 = 30 + 5 1) 45 = \_\_\_\_ + \_\_\_\_

 35 = 20 + 15 45 = \_\_\_\_ + \_\_\_\_

2) 76= \_\_\_ + \_\_\_\_ 3) 38= \_\_\_\_ + \_\_\_\_

 76= \_\_\_\_ + \_\_\_\_ 38= \_\_\_\_ + \_\_\_\_

 4) 67= \_\_\_ + \_\_\_\_ 5) 99= \_\_\_\_ + \_\_\_\_

 67= \_\_\_\_\_ + \_\_\_\_\_ 99= \_\_\_\_ + \_\_\_\_



Challenge:



